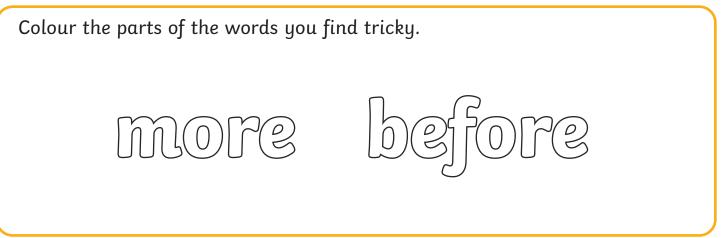
Pupil Workbook Level 5 Week 20





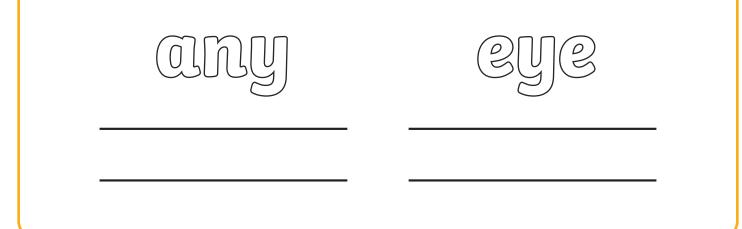
Level 5 Week 20 Lesson 1		The /e/ Sound Family	
Focus: ea saying /e/		е	ea
ea bread	ea		
	eu _		

1. Read the common exception words.



2. Write the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.





The /e/ Sound Family		
е	ea	

3. Read and match.

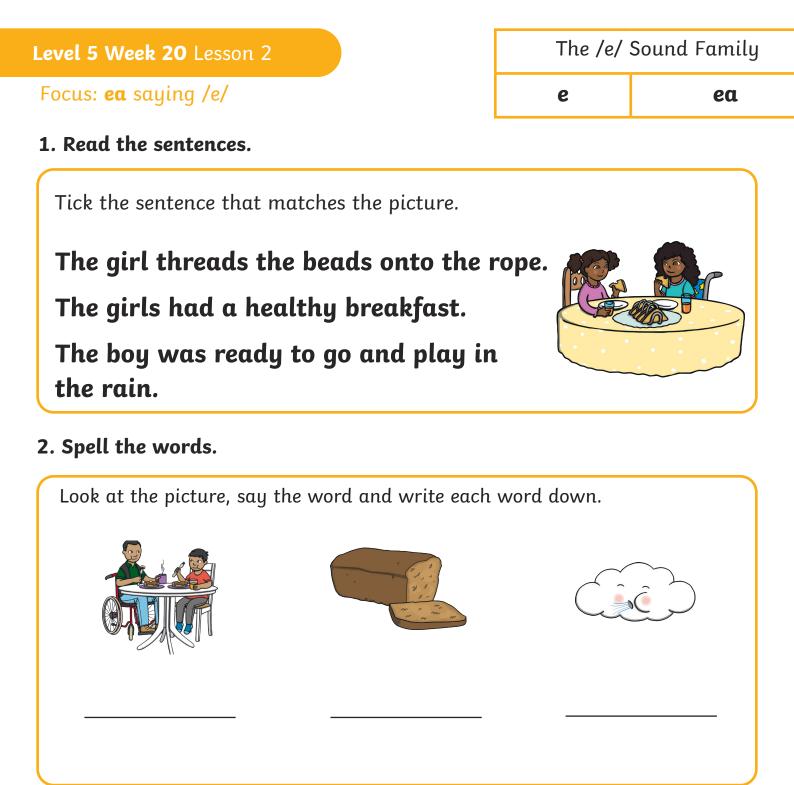
Read these words and draw a line to match them to the correct picture. Add in sound buttons to help you.

bread	weat	her	breakf	ast	head
	\sum		· · · · · · · · · · · · · · · · · · ·		

One of the words does not match a picture. Can you draw a picture to match the word?









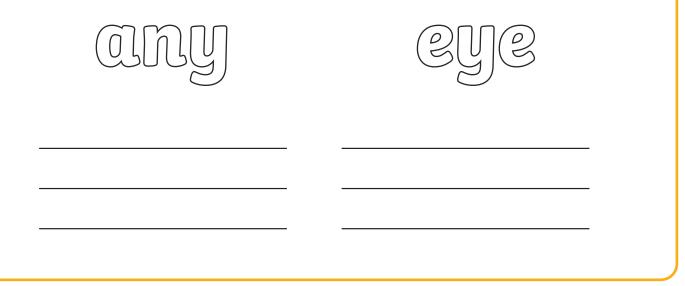
Level 5 Week 20 Lesson 2

Focus: **ea** saying /e/

7	The /e/ Sound Family		
	e	ea	

3. Write the common exception words.

Read each common exception word. Cover them and write them three more times underneath.







1. Read the story.

Highlight all of the words that contain the /e/ phoneme.

Dad took Kit and Sam out for breakfast. Dad read the menu. "What would you like?" he asked.

"I would like something healthy," said Sam.

"Do they have nutty spread?" asked Kit.

"No," said Dad.

"I will have jam instead," said Kit.

The head chef made Dad, Kit and Sam some breakfast. Dad had a big breakfast, Sam had a healthy berry salad and Kit had jam on bread.

"Are we ready to go?" said Dad. "You will need to put your coats on, the weather is bad outside"

e ea

2. Sort the words.

How confident do you feel?

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 $\widehat{\circ}$ $\widehat{\circ}$

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Level 5 Week 20 Lesson 4

Focus: **ea** saying /e/

The /e/	Sound Family
e	ea

1. Read the silly questions.

Answer by putting a circle around 'yes' or 'no'.				
Do you like to spread jam on your toast?	yes	no		
Is a peach a healthy snack?	yes	no		
Does a dragon have hot breath?	yes	no		
Do you like brown bread?	yes	no		

2. Write the focus words.

deaf	
instead	
ready	
breath	





Level 5 Week 20 Lesson 5

Focus: **ea** saying /e/

The /e/	Sound Family
e	ea

1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words.



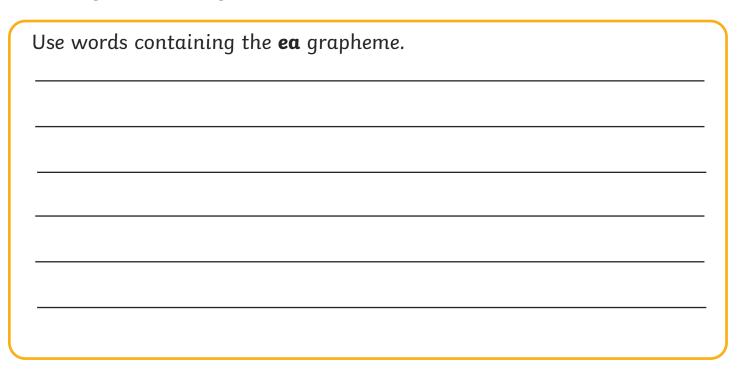


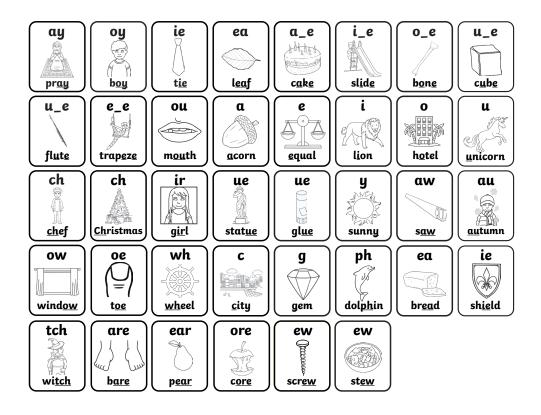
Focus: **ea** saying /e/

The /e/ Sound Family

ea

1. Write your own silly sentence.







Level 5 Week 20 Additional Activities

Focus: **ea** saying /e/

The /e/ Sound Family

е

ea

1. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
head			
bread			
ready			
weather			
healthy			
deaf			
instead			
breakfast			
any			
eye			

